# Weekly 4G Guide

## CBC

### **How to Use This Guide:**

- Read the Sermon Recap by yourself (for devotions) or with your group. You can also watch the sermon on YouTube @CBCFamily.
- Read the passage/s. Look for truths, promises, and/or commands. Try to find the "who, what, when, where, why, and how."
- **Group Time:** First, take turns reading the Scripture passage/s from the sermon, roundrobin style, letting each person read one verse. Go around the circle until the whole passage has been read. Then, **utilize the Group Time** portion of this 4G Guide.

#### What's a 4G? A guide that covers:

- 1. Gathering Time (Sunday morning) 2. Group Time (for group meetings)
- 3. God Times (personal and family devotions)
- 4. Give Time (a prompt for reflection)
- **Personal God Time:** Use these each day to dive into the passages further and challenge yourself to apply the texts.
- Family God Time: Use these each week to dive into the passages with your family.
- **Give Time:** Ask your group, yourself, or your family what might be a good response to the sermon or text? How are you inspired to give of your time, talent, or treasure?



Sunday, \_\_\_\_\_ 2025

Check out a video of the Sunday sermon on our **YouTube** channel. Simply head to YouTube and search for "@CBCFamily" to find a listing of our Sunday sermons.

Use these columns to record your notes:

## **Group Time: Questions**

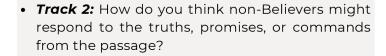
#### **Conversation Starter**

Ask: How did the Sunday sermon impact you personally?

#### **Discussion Questions**

Choose a track, mix and match, or do them all.

- *Track 1:* What is the main point of each passage that was discussed in today's sermon?
- What is the "who, what, when, where, why, and how" of each passage?
- Do the passages contain truths, promises, or commands to obey? What are they? As a group, make a list and pray for your hearts to align with God's Word.



- Was there a time in your past when you wrestled with some of these truths, promises, or commands?
- How do the passages inspire you to share Jesus?
- **Track 3:** What are a few good responses that someone might make to today's sermon?
- When Believers apply God's Word, what are some positive influences on non-Believers?
- How will you apply this week's sermon and passages? What result do you hope for?



Use the sermon notes from our Gathering Time this week for your personal time with God. Use a spare notebook or your favorite device to journal your responses. Include prayer and application in your time with God!

- Monday: Read one verse from the sermon.
  What stands out? Mark your Bible or journal about it.
- Tuesday: Read one verse from the sermon.
  What stands out? Mark your Bible or journal about it. What is God leading you to pray?
- Wednesday: Read one verse from the sermon. What stands out? Mark your Bible or journal about it. What is God leading you to confess?
- **Thursday:** Read one verse from the sermon. What stands out? Mark your Bible or journal about it. How will you apply it?
- Friday: Read one verse from the sermon.
  What stands out? Mark your Bible or journal about it. How/when will you share?



Parents: Familiarize yourself with sermon recap from our Gathering Time. Sum it up in a way your child can understand.

- Consider **reading** the main passage from today's sermon from a children's Bible.
- Give a **summary** statement about the sermon and the Bible passage in a way that your family can easily understand.
- **Ask:** What did the verses or story that we just read tell us?
- Say: Obedience to God's Word is important. Let's look for ways we can do what God tells us.
- Activity: Make a list (written or out loud) of things that the sermon and Bible passages tells us to do or not to do. Play a short game of Follow the Leader. When you are finished, discuss how important it is to have a good leader and the importance of following commands. Explain that God is a Good Leader who wants the best for His children. We should obey with joy!

Give: How does this week's sermon inspire you to give of your time, talent, or treasure?